

Little Explorers Pre-school

Westerleigh Manor Hall, Henfield Road, Coalpit Heath, Bristol, BS36 2TG



Inspection date	28 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager strives for excellence. She demonstrates highly reflective practice to identify the strengths and areas for improvement. The manager fully involves all parents and staff in evaluating the quality of the service.
- The staff are inspirational teachers. They know the children exceptionally well. Children progress extremely well from their starting points.
- The manager and staff provide a highly exciting learning environment for children. The room is well planned to encourage independence in learning. Children thoroughly enjoy taking part in regular outings to explore the world outside of the pre-school.
- Staff encourage children highly successfully to be confident and independent at meeting their own needs. For example, young children use the 'nose-wiping station' and a mirror to manage their own personal hygiene without support.
- Children demonstrate a can-do attitude and are highly motivated to learn. They gain high levels of concentration and staff are extremely skilled at meeting each child's individual needs in learning. For example, older children have longer carpet time, during which they learn to listen and take turns to share their news, while younger children play.
- Partnerships with parents are very strong. Parents speak extremely highly of the manager and staff. They say that staff keep them well informed about their children's learning and feel that their children are progressing very well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the systems used to monitor the different groups of children, to continue to close gaps in children's progress rapidly.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching, and the interactions between the staff and children.
- The inspector looked at a sample of written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff place a high level of importance on children's safety and well-being. They thoroughly understand the procedures that they should follow to report concerns about children's welfare. The arrangements for safeguarding are effective. The manager and staff work exceptionally well as a team. They recognise the importance of a shared approach to children's learning and develop strong relationships with other local schools and pre-schools. For example, the manager meets with the other professionals on a regular basis to provide continuity and support for children and their families. The manager and staff constantly seek to make improvements to the setting. For example, they have been involved in discussions on ways to improve the outdoor space for an under-fives' community playground. However, the manager recognises the need to continue to build on systems to monitor the progress of different groups of children.

Quality of teaching, learning and assessment is outstanding

Staff have exceptionally high expectations of what children can achieve. They carry out detailed assessments of children's progress to inform their planning. Staff aim to excite and capture children's imaginations constantly. For example, staff turned the pre-school into a pretend jungle with life-sized animals, leaves and insects, to support the children's understanding of the world extremely effectively. Children were fascinated and highly engaged as they used binoculars to find and examine the 'snakes' and 'flies'. They thoroughly enjoyed trying on different clothes that they may need in the jungle and learned about what they would need to take with them.

Personal development, behaviour and welfare are outstanding

Staff are extremely skilled at helping children to recognise their feelings and the emotions of others. For example, staff talk to children regularly about how they are feeling and how their behaviour affects others. They support children to solve problems and to learn to be fair with the resources. For example, staff ask children how they can share and children respond by fetching sand timers to use. Staff support children to gain a positive attitude towards healthy lifestyles. Children are remarkably keen to be involved in preparing their healthy snack, and talk about the 'yummy' fruit as they cut and peel it. Children take part in lots of physical activity and develop excellent coordination skills, as they balance and steer the bicycles in the garden and practise new skills during their music and movement sessions.

Outcomes for children are outstanding

All children are very well prepared for the next stage in their learning. They become confident communicators. They are keen to practise using new words that they learn during play, such as about animals that are 'camouflaged' in the play dough. Older children have an excellent mathematical awareness. For example, they compare quantities confidently and solve problems as they weigh out conkers on the large scales.

Setting details

Unique reference number	EY492319
Local authority	South Gloucestershire
Inspection number	1027649
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	40
Name of registered person	H Moorefield Limited Trading as Little Explorers Pre-School
Registered person unique reference number	RP534815
Date of previous inspection	Not applicable
Telephone number	07854655978

Little Explorers Pre-school registered in 2015. It is based in Manor Hall House in Coalpit Heath, Bristol. The pre-school operates from Monday to Friday from 9am until 3pm, term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, five of whom are qualified at level 3 or above, including one who holds early years teacher status.

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